

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fowler Unified School District

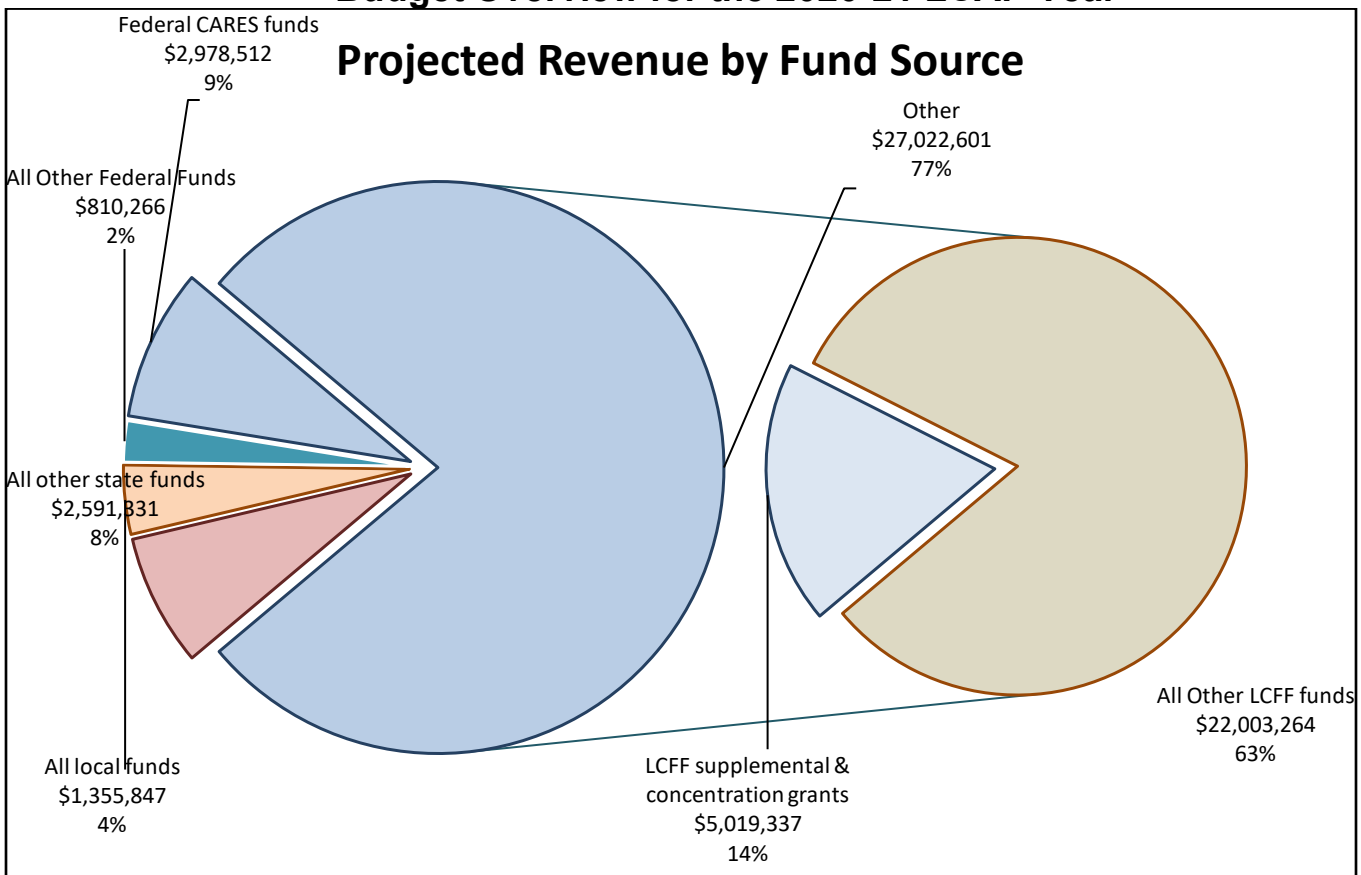
CDS Code: 10-62158-0000000

School Year: 2020-2021

LEA contact information: May Yang, Assistant Superintendent of Business Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

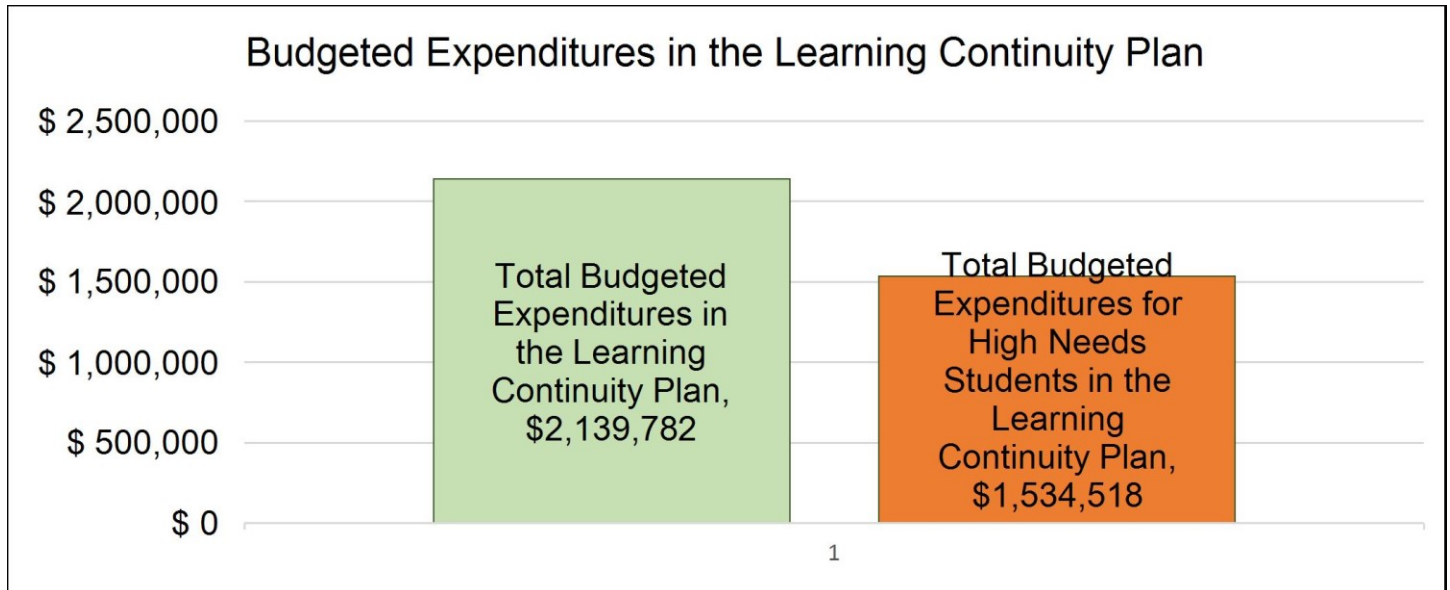


This chart shows the total general purpose revenue Fowler Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Fowler Unified School District is \$34,758,557, of which \$27,022,601 is Local Control Funding Formula (LCFF), \$2,591,331 is other state funds, \$1,355,847 is local funds, and \$3,788,778 is federal funds. Of the \$3,788,778 in federal funds, \$2,978,512 are federal CARES Act funds. Of the \$27,022,601 in LCFF Funds, \$5,019,337 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Fowler Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Fowler Unified School District plans to spend \$34,051,459 for the 2020-21 school year. Of that amount, \$2,139,782 is tied to actions/services in the Learning Continuity Plan and \$31,911,677 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund expenditures not included in the learning continuity plan includes general operating expenses that are basic services provided by the district:

- Utilities and basic/general operational costs of the district
- Salaries and benefits of general administration (both certificated and classified)
- Salaries and benefits for instructional teachers that are not an additional service due to blended learning
- Salaries and benefits for instructional support that are not an additional service due to blended learning
- Salaries and benefits as well as basic/general operating costs for Transportation, Grounds and Maintenance
- Materials and Supplies to maintain basic services that are not due to blended learning

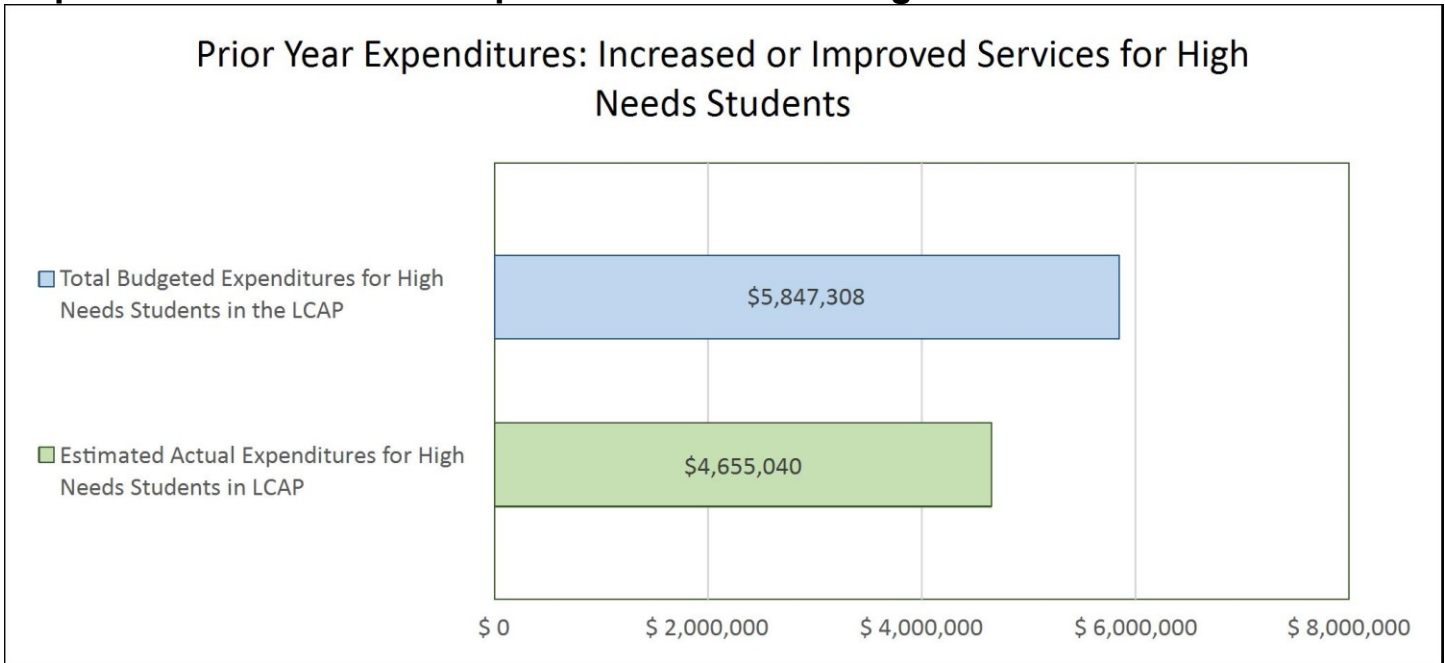
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Fowler Unified School District is projecting it will receive \$5,019,337 based on the enrollment of foster youth, English learner, and low-income students. Fowler Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Fowler Unified School District plans to spend \$1,534,518 towards meeting this requirement, as described in the Learning Continuity Plan.

The district continues to provide additional services such as summer school, increased library services, support and services to early learning education, add additional slots to the extended learning program (after school program), English Language Development (ELD) additional support and intervention programs and materials, ELD specialists to provide targeted intervention, supplemental materials to support reading, literacy, and technology instructional programs, academic coaches to support all intervention services, and technology based instructional programs for intervention programs to gather data, assessments, and monitor student progress. All actions and expenditures of funds described above are additional increased or improved actions the District is taking for high-needs students in the 2020-21 school year, summarized in the second prompt of the "Increased/Improved Services" section of the LCP. These actions were developed specifically to focus on the needs of our unduplicated population based on a careful analysis of data and input from our stakeholders. All these actions are principally directed toward our unduplicated pupil population to help Fowler USD be effective in meeting their needs.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Fowler Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Fowler Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Fowler Unified School District's LCAP budgeted \$5,847,308 for planned actions to increase or improve services for high needs students. Fowler Unified School District actually spent \$4,655,040 for actions to increase or improve services for high needs students in 2019-20.

The \$1,192,268 difference in proposed and actual expenditures did not impact the District's ability to provide increased and improved services for its high-needs pupils. What impacted those services was the national pandemic. Due to COVID, the district closed school early and shifted from traditional learning to online distance learning. The learning experience for students changed however, the plans for improved and increased services still continued through a different delivery method. The district continued to implement and deliver instructional needs and provide support for high need students as necessary services. Resources were shifted from the traditional needs of learning in the classroom to providing necessary resources and support to online distance learning.