Job Description: Classroom Agricultural Teacher

Basic Function: Under the supervision of the site administrator, provides instructional services to students in assigned areas. Assists with other school programs as assigned.

Representative Duties:
Essential Functions:
- Teach individual or small groups of students
- Prepare lessons that are aligned with the CA State Standards and district curriculum
- Instructs students in citizenship and subject matter specified in state law, administrative regulations and procedures of the school district
- Observe and manage behavior of students according to approved procedures
- Report progress regarding student performance and behavior
- Confer with parents/guardians regarding individual student progress
- Actively participate in professional growth activities and professional learning communities that enrich teacher effectiveness
- Supervise students in a variety of settings and maintaining classroom discipline
- Operate equipment needed to support teaching, including computers, duplicating equipment, and presentation technology
- Confer with teachers and administrators concerning programs and materials to meet student needs
- Assure the health and safety of students by following all health and safety rules
- Direct group activities of students as assigned
- Maintain inventory of books and teaching aids; order classroom supplies; instruct students on proper care of school materials and equipment to prevent loss or abuse
- Participates in faculty and or district committees and the sponsorship of student activities

Other Duties:
- Perform related duties as assigned.

Knowledge and Abilities:
Knowledge:
- Student learning and development principles and practices
- Assigned subject matter, including approved district course of study and curriculum
- Pedagogical methods and techniques that promote student learning, including the integration of cooperative learning strategies
- Student supervision and intervention practices in classroom and campus settings
- Correct English usage, grammar, spelling, punctuation, and vocabulary
- Reading and writing communication skills
- Effective use of instructional strategies to support Multilingual students and Students with Disabilities
- Interpersonal relations skills using tact, patience, and courtesy
- Record-keeping techniques

Abilities:
- Effectively deliver an instructional program that is aligned with district curricular standards
- Establish and maintain a learning environment that advances student learning
- Monitor and record student progress in a manner that is understandable to students and parents
- Establish and maintain effective and cooperative working relationships with those contacted in the course of work, including students, parents and co-workers
- Represent and support the district or school in conversations with the public
Understand and carry out oral and written directions
Effectively communicate verbally and in writing

**Education/Licenses/Experience:**
- Valid California Public School Credential - Single Subject Credential-Agriculture
- Must possess or be eligible for appropriate California public school teaching credentials. If an applicant is not in possession of a current, valid credential, a Plan to complete form must be attached with this application.

**Working Conditions:**

**Work Environment:**
- School Environment
- Close contact with high school age students

**Physical Demands:**
- Sufficient vision to read material with or without vision aides
- Sufficient hearing to conduct in-person conversations with students, teachers and parents
- Sufficient voice volume to be heard at normal conversational distances
- Ability to stand, sit or walk for extended periods of time
- Physical, mental and emotional stamina to endure stressful conditions
- Use hands to touch, handle, reach, feel objects, controls, or tools
- Occasionally lift or move up to 20 pounds

**Number of Days:** 185 Duty Days

**Board Approval:** 12/16/2020  **Revised:** 12/2020  **FLSA Classification:** Exempt

**Certificated Bargaining Unit Position**

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. The district does not discriminate based on disabilities.